

# REVIEW OF CH30

CH40S MR. WIEBE

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## SCIENTIFIC NOTATION

Put the following measurement into scientific notation.

5732 grams

If moving the decimal makes the number *smaller*, then the exponent gets **larger**.

2

## SCIENTIFIC NOTATION

Put the following measurement into scientific notation.

0.0050 m

If moving the decimal makes the number **larger**, then the exponent gets **smaller**.

3

## MULTIPLYING SCIENTIFIC NOTATION

$$(3.0 \times 10^5 \text{cm}) (2.0 \times 10^4 \text{cm}) = ?$$

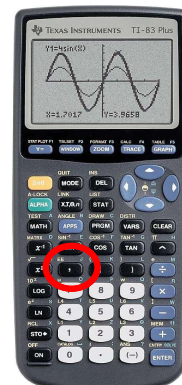
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## DIVIDING SCIENTIFIC NOTATION

$$\frac{(4 \times 10^{-3} \text{ s})}{(1 \times 10^{-5} \text{ s})}$$

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## SCIENTIFIC NOTATION ON YOUR CALCULATOR



Calculate the volume of a container with a length of  $3.25 \times 10^3$  m, width of  $8.93 \times 10^5$  m and height of  $2.11 \times 10^{-2}$  m.

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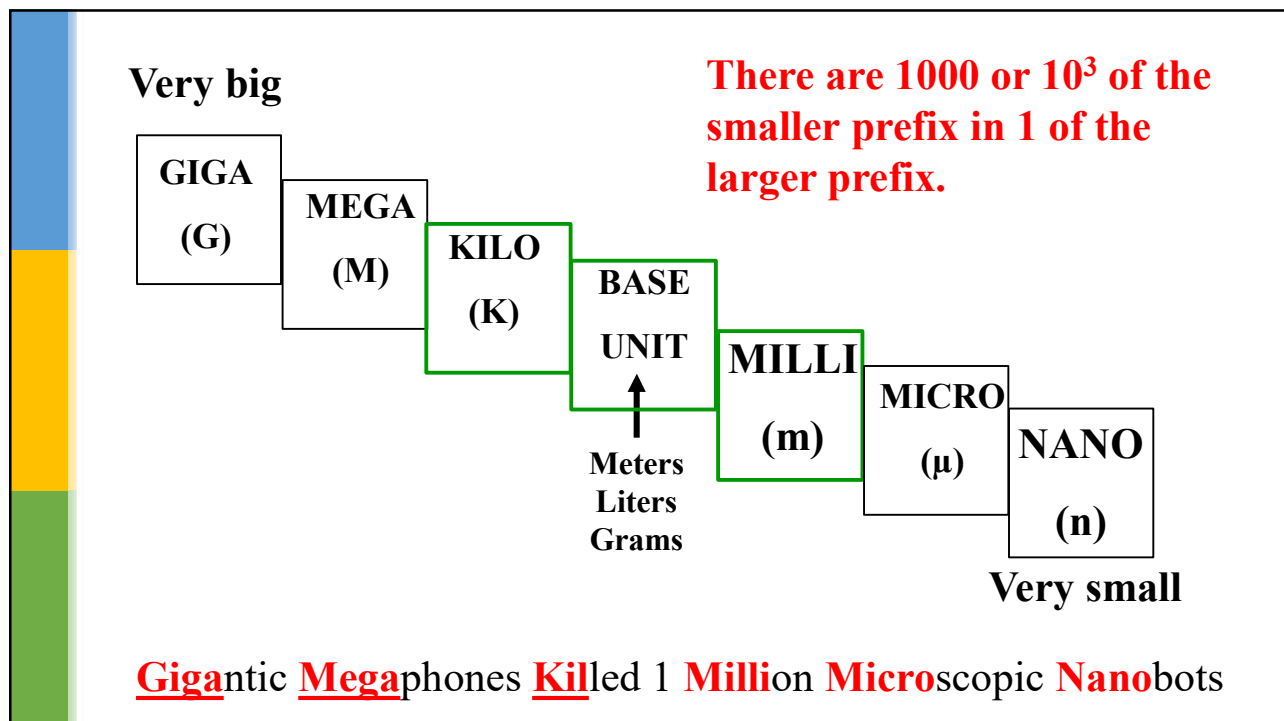
## UNIT ANALYSIS

In the far away country of Yrtsimehc, the monetary currency is based on “izzles” rather than “dollars”. The following relationships are true in this currency:

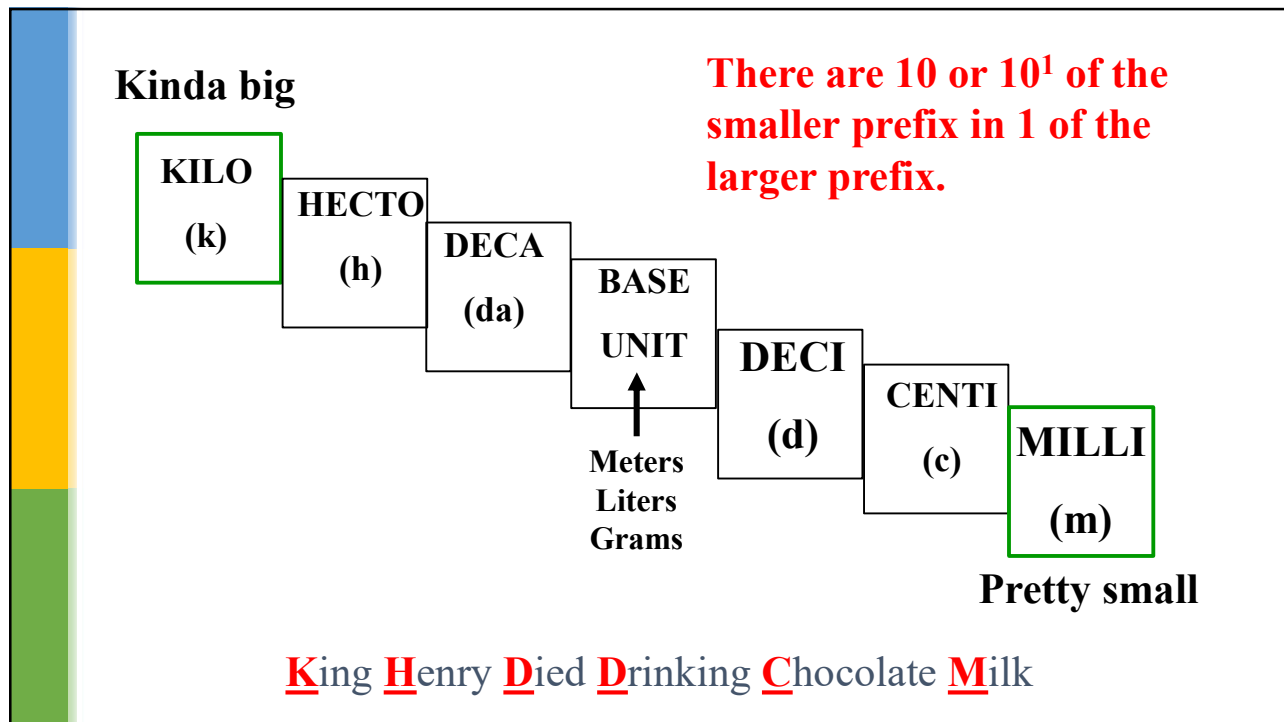
$$1 \text{ frizzle} = 8 \text{ crizzles} \quad 6 \text{ drizzles} = 0.5 \text{ sizzles} \quad 2 \text{ crizzles} = 10 \text{ drizzles}$$

If you have 75 frizzles in the bank, how many sizzles is this equivalent to?

7



8



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## UNIT ANALYSIS

Given that:

2.21 lb = 1.00 kg	4.54 L = 1.00 gal
1.00 atm = 101.3 kPa	1.61 km = 1.00 mile
14 lb = 1 stone	2000 lb = 1 ton
16 oz = 1 lb	

Mr. Wiebe weighs 14.3 stone. How many kilograms is this?

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## UNIT ANALYSIS

Given that:

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A recipe calls for 4 oz of sugar. How many grams of sugar would this be?

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## IONIC COMPOUNDS

Example: **Aluminum oxide**

Example: **CaCl<sub>2</sub>**

Example: **Iron(III) chloride**

Example: **Cu<sub>2</sub>S**

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## IONIC COMPOUNDS

Example: **barium nitrate**

Example: **Zinc hydroxide**

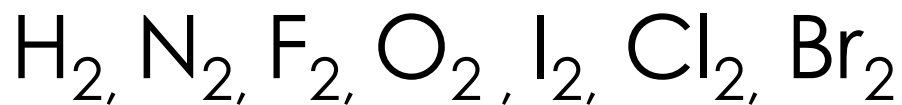
Example:  **$\text{NH}_4\text{NO}_3$**

Example:  **$\text{Ca}_3(\text{PO}_4)_2$**

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## COVALENT MOLECULES

Some elements naturally exist in **molecule form** rather than atom form. They are called **diatomic elements**



“**H**ave **N**o **F**ear **O**f **I**ce **C**old **B**eer!”

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# COVALENT COMPOUNDS

Example:  $\text{P}_2\text{O}_5$

Example:  $\text{N}_2\text{O}$

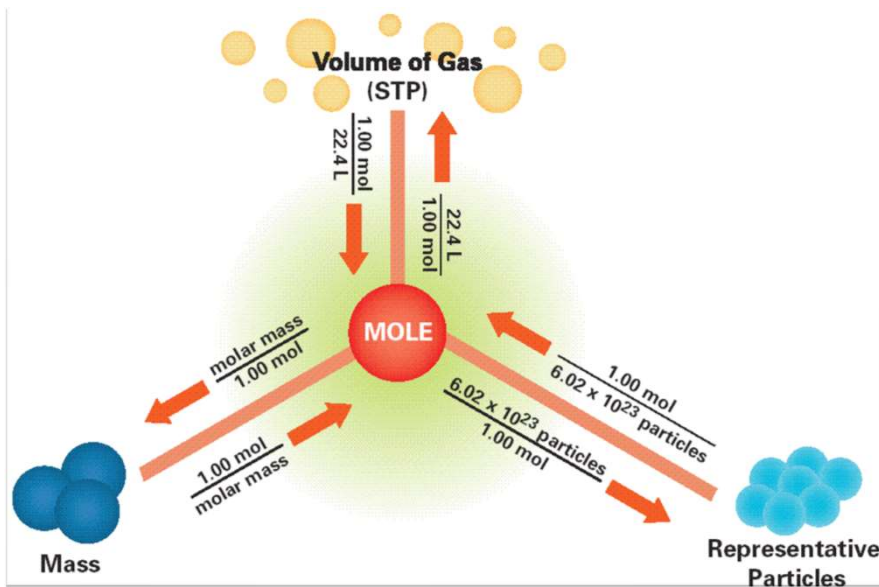
Example: carbon monoxide

Example: nitrogen triiodide

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# THE MOLE



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## MOLAR MASS

He

CO<sub>2</sub>

lithium nitrate

Ni<sub>2</sub>(CO<sub>3</sub>)<sub>3</sub>

**Molar mass is used as a conversion factor between the mass of a chemical and the number of moles of that chemical.**

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## EXAMPLE #1

A liter of regular gasoline typically contains about **19 moles** of octane molecules (C<sub>8</sub>H<sub>18</sub>).



How many **grams** of octane would this be?

How many **molecules** of octane are present?

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## EXAMPLE #2

It is recommended that a person eat no more than **6.0 g** of table salt (sodium chloride) per day.

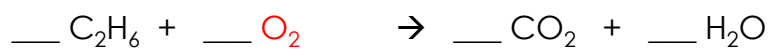
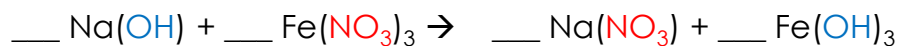


How many **moles** of salt would this be?

How many **molecules** of salt is this?

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## BALANCING CHEMICAL EQUATIONS



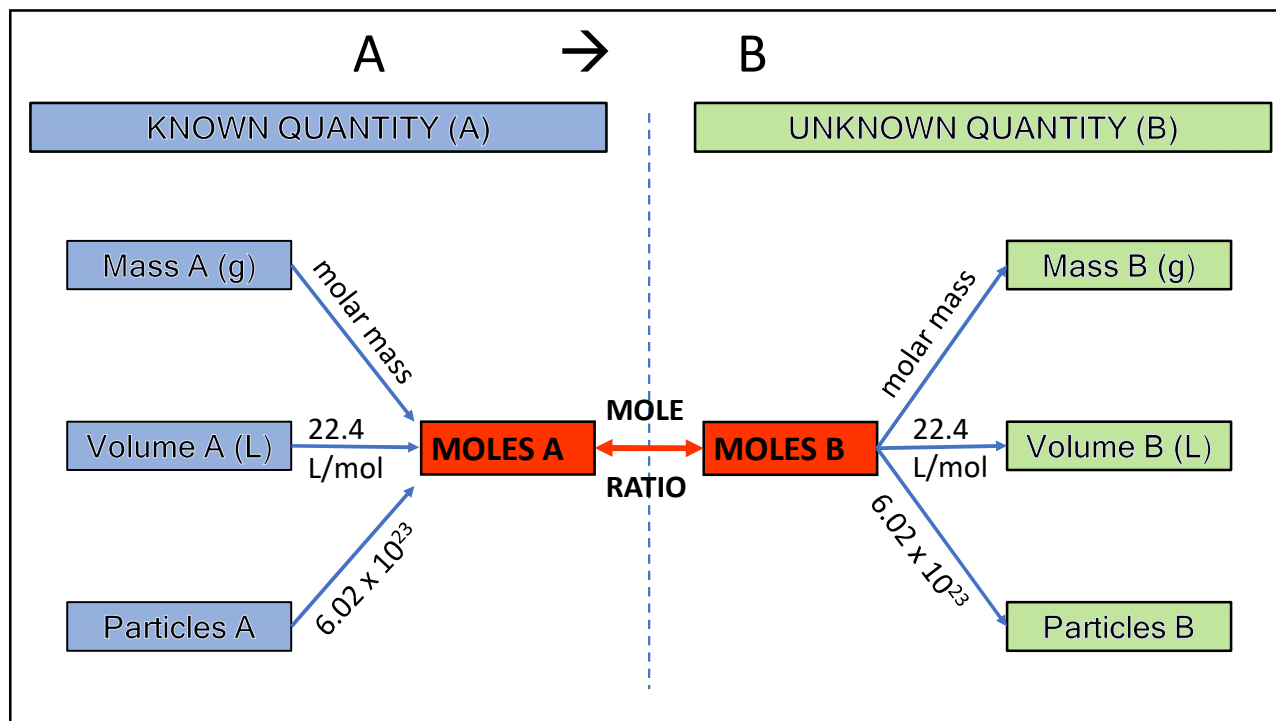
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# BALANCED FORMULA EQUATIONS

A piece of iron reacts with oxygen gas to produce rust,  $\text{Fe}_2\text{O}_3$ .

Words			
Formulas			
Pictures			
Balanced Equation			

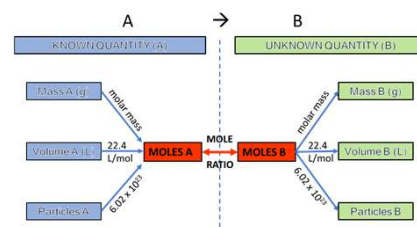
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# STOICHIOMETRY

## Balanced Equation:



What mass of iron must have been present to produce 25.0 g of rust?

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# STOICHIOMETRY

$$\text{Percentage Yield} = \frac{\text{Actual Yield}}{\text{Theoretical Yield}} \times 100\%$$

5.0 g of iron is completely reacted with excess oxygen and forms 6.29 g of rust. What is the % yield of this reaction?

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## MOLARITY

The number of **moles** of the chemical solute per **litre of solution**.

$$\text{mol/L} = \text{M}$$

For example:

1.8 M HCl means 1.8 moles of HCl per litre of solution.

$$\text{Molarity} = \frac{\text{moles of solute}}{\text{volume of solution in liters}}$$

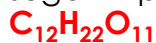
**Table 1** Amount Concentrations of Common Stock Acid Solutions

Stock acid	Amount concentration (mol/L)
hydrochloric acid, HCl(aq)	12
nitric acid, HNO <sub>3</sub> (aq)	16
sulfuric acid, H <sub>2</sub> SO <sub>4</sub> (aq)	18

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## CALCULATING MOLARITY

A student makes some iced tea as per the instructions on the container. Calculate the molarity of **sugar** in the juice. (Assume the sugar in powdered drinks is all **sucrose**



$$\text{Molarity} = \frac{\text{moles of solute}}{\text{volume of solution in liters}}$$

**Nutrition Facts**  
**Valeur nutritive**

Per 2 tbsp (25 g) / pour 2 c. à soupe (25 g)  
1 cup (250 mL) prepared  
1 tasse (250 mL) préparée

Amount Teneur	% Daily Value % valeur quotidienne
Calories / Calories	100
Fat / Lipides	0 g 0 %
Saturated / saturés + Trans / trans	0 g 0 %
Cholesterol / Cholestérol	0 mg
Sodium / Sodium	0 mg 0 %
Potassium / Potassium	15 mg 1 %
Carbohydrate / Glucides	25 g 8 %
Fibre / Fibres	0 g 0 %
Sugars / Sucres	24 g
Protein / Protéines	0 g

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## WORKING WITH MOLARITY

Household chlorine bleach is a 0.067 M solution of sodium hypochlorite. What mass of NaClO solute is required to prepare 225 mL of bleach solution?



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## DILUTION

**Concentrated** solutions have a relatively **high** molarity.

**Dilute** solutions have a relatively **low** molarity.

It is often **faster** to prepare a standard solutions by **diluting** a more concentrated solution.

The following **equation** can be used to solve **dilution problems** – when **water** is **added** or **removed** from a solution.



$$M_1V_1 = M_2V_2$$

$M_1$  = the initial molarity       $M_2$  = the final molarity

$V_1$  = the initial volume       $V_2$  = the final volume

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## DILUTION

A student measures 100.0 mL of a 5.0 M potassium chloride solution and adds enough water to it to make the volume 2.0 L. What will be the molarity of this new solution?

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## DILUTION

How much water would you need to add to 200.0 mL of a 1.50 M sodium nitrate solution to dilute it down to 0.250 M?

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## DILUTION

If you were to mix 200.0 mL of a 0.750 M NaCl solution with 300.0 mL of a 0.250 M NaCl solution, what would the final molarity of the solution be?